Language Awareness for Key Stage 3

6: Number and Gender

| Key Terms | Optional Terms |
|--|--------------------------------|
| Number | • Trial |
| Singular | Paucal |
| Dual | Person |
| Plural | Diminutive |
| Gender | Common gender |
| Masculine | |
| Feminine | |
| Neuter | |
| Grammatical gender | |
| Natural gender | |

- Introduction: Number and Gender
 - Today we will look at two categories that nouns (and pronouns) have: <u>number</u> and <u>gender</u>
 - We can start by considering the familiar number system of English
 - Other languages extend this system in various ways
 - Then we will go on to look at gender
 - Pronouns in English have a simple system of <u>natural gender</u>
 - Other languages have more complex systems of arbitrary grammatical gender
 - The gender systems in some languages can become very complex
- Number
 - In English, grammatical number is based on a distinction between <u>singular</u> and <u>plural</u>
 - There are several different ways of expressing this distinction
 - o one bird \rightarrow two *birds*
 - o one sheep \rightarrow two sheep
 - o one goose \rightarrow two geese
 - o one ox \rightarrow two *oxen*
 - o one child \rightarrow two *child<u>ren</u>*

Activity 1:

Make a list of all the nouns you can find that make their plural without adding -s. How many different types can you find?

| Singular | Plural | Difference |
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- Number does not have to be expressed as a two-way division between singular and plural
- Some languages have a three-way distinction between singular, <u>dual</u>, and plural
- The dual refers to groups of two

| heîs poús | | | | | | | (Greel | () |
|-------------------------------|--------------|-----------|------------------|-----------------|-------------------|-----------|----------|----------------------------------|
| | | | | | 'three fo | | | |
| 0 | | | • | | trayaḥ p | | (Sansl | , |
| There | are langua | iges tha | at have e | even mo | re number | r catego | ries tha | n these |
| | | | <u>trial</u> nu | mber, us | sed for ex | actly th | ree peo | ple or things (e.g. Larike, |
| _ | n in Indon | esia) | | | | | | |
| 0 | | arua | | aridu | | ami | | |
| | | | | | ree' | | | |
| | | | _ | aucal nu | mber, use | d for ju | st a few | people or things (e.g. Lih |
| from F | Papua Nev | | | | | | | |
| 0 | yo | gel | | getol | | gehet | | ge |
| | | | | | ree' | | | |
| Notice | how Eng | lish car | n still ex | press the | e same m | eanings | , even v | without special words |
| ıder | | | | | | | | |
| Anoth | er categor | y that n | ouns ca | ın have i | s <u>gender</u> | | | |
| Gende | r in langu | age is a | lready f | familiar | to you fro | m pron | ouns in | English |
| 0 | Where i | s John? | Have y | ou seen | him? | | | |
| | • | A word | l like <i>hi</i> | m has <u>m</u> | <u>asculine</u> g | gender | | |
| 0 | Where i | s Mary | ? Have | you seen | n her? | | | |
| | • | A word | l like <i>he</i> | r has <u>fe</u> | <u>minine</u> ge | nder | | |
| 0 | Where i | s their o | car? Ha | ve you s | een it? | | | |
| | • | A word | l like it | has <u>neut</u> | <u>er</u> gender | | | |
| In Eng | glish, as in | most I | ndo-Eu | ropean la | anguages, | person | al prono | ouns only show gender in t |
| third p | erson (he, | she, it) |) | | | | | |
| There | are some | languag | ges that | show ge | nder in ot | her per | sons | |
| For ex | ample, Ar | abic ha | s separa | ate masc | uline and | feminii | ne form | s of the second-person |
| pronoi | ın (you) | | - | | | | | • |
| 0 | 'ənte | | | | | | | |
| | 'you' (n | nasculir | ne) | | | | | |
| 0 | 'ənti | | | | | | | |
| | 'you' (fe | eminine | e) | | | | | |
| Other | languages | | | sh, have | no separa | ate gend | ler form | ns at all |
| 0 | 0 | | | | • | | | |
| | 'he/she/ | it' | | | | | | |
| The so | ort of gend | er that | we have | e seen in | English i | is natura | al gende | er |
| 0 | _ | | | | - | | - | — ether you are talking about |
| | | | - | | nale, or n | - | | , |
| The ge | ender syste | _ | | | | | tical ge | nder |
| 0 | - | | - | | _ | | _ | nay not reflect anything in |
| | real wor | | | | , | | , | , , , |
| Exami | | | age like | German | show ho | w unpr | edictabl | le grammatical gender can |
| 0 | | _ | | mascu | | w anpr | our cue | e grammatical gender can |
| O | 'the skir | | | masca | me | | | |
| 0 | die Rüb | | | femini | ne | | | |
| U | 'the turn | | | 10111111 | 110 | | | |
| 0 | das Mäa | • | _ | neuter | | | | |
| O | 'the girl | | | neutel | | | | |
| | THE OIL | | | | | | | |
| Why: | s a word l | | dohan = | outer if : | t maana ' | airl'9 | | |

• All words in German ending with the <u>diminutive</u> suffix -chen are neuter

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    o der Bissen → das Bisschen
    'the bit' 'the little bit'
    o die Magd → das Mädchen
    'the girl' 'the little girl'
    o das Schaf → das Schäfchen
    'the sheep' 'the little sheep'
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- You've seen that not all expressions of grammatical gender have to do with a distinction between male and female in the real world
- It's also true that not all ways of distinguishing male and female in language have to do with grammatical gender
- One example of this is the suffix *-ess* in English, which you can see in pairs like *waiter/waitress*
- The words formed with *-ess* refer to females, but this is not quite the same thing as grammatical gender
 - o Mary never drops any plates; she's such a good waitress
 - o Mary has sat here patiently for an hour; she's such a good waiter
- If the difference between *waiter* and *waitress* were grammatical gender, you would have to use *waitress* in both sentences, since they both refer to Mary
- Instead, *waitress* has one very specific meaning: 'a woman who waits at table for a living'. *Waiter* is used for everything else.
- In some languages, you can't tell the gender of a noun by looking at the noun itself
- However, you can tell the gender of a noun by looking at <u>determiners</u> such as the <u>definite</u> <u>article</u> (*the*)
- This is the case in German
 - o <u>der</u> Zahn
 - 'the tooth' (masculine)
 - o die Bahn
 - 'the route' (feminine)
- In other languages the noun itself shows gender more clearly
- For example, in Spanish most nouns ending in -o are masculine, and most nouns ending in -a are feminine
- Gender is still shown on determiners as well
 - o el puerto
 - 'the port' (masculine)
 - o <u>la puerta</u>
 - 'the door' (feminine)

Activity 2:

In groups, take some time to think of any other languages that you might know. How many genders do these languages have? (Don't look at nouns like *man/woman* or adjective pairs like *male/female*. See if there are multiple forms of the same adjective (e.g. *good*), or look at pronouns, such as *him/her/it*) and determiners, such as *the/this/that*.)

| Language | Genders |
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- In English and German there are three grammatical genders: masculine, feminine, and neuter
- This is the gender system inherited by most Indo-European languages
- However, some languages have simplified the three-gender system in different ways
- Some languages no longer have separate neuter forms
- Instead, everything is divided between masculine and feminine
- This is true of most modern Romance languages (e.g. Italian, French, Spanish, Portuguese)
- As you have seen, all these languages developed from Latin
- In the course of this development, all the Latin neuter nouns became masculine or feminine

```
    o filum → le fil
    'thread' (neuter) 'the thread' (masculine)
    o mare → la mer
    'sea' (neuter) 'the sea' (feminine)
```

- Other languages no longer distinguish between masculine and feminine
- Instead, they have a two-way distinction between common gender and neuter gender
- This has happened within the history of Dutch
- All the nouns that were originally masculine and feminine have been combined into a single common gender

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    o den hond → de hond
    'the dog' (masculine) 'the dog' (common)
    o de kat → de kat
    'the cat' (feminine) 'the cat' (common)
    o het paard → le fil
    'the horse' (neuter) 'the horse' (neuter)
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- It is even possible to have more than three genders
- Some languages, such as Swahili, divide up nouns into as many as six

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    <u>mtu</u> 'person'
    <u>mti</u> 'tree'
    <u>tunda</u> 'fruit'
    <u>kisu</u> 'knife'
    <u>nguo</u> 'cloth'
    <u>uso</u> 'face'
```

- The underlined letters are the part of the word (if any) showing the gender
- Like the familiar Indo-European three-gender system, there are typical, central meanings for each class
- However, the gender of individual words can still be quite unpredictable
- What good is grammatical gender?
- Gender is not just a way of showing which things are for men and which things are for women
- Dividing words into different classes can make it easier to keep track of what is being talked about
 - O Tu voulais <u>une chemise</u> ou <u>un pull</u>, donc j'en ai acheté <u>un/une</u> 'You wanted a shirt or a jumper, so I bought one'
- Gender also helps people classify information in ways unrelated to sex
- For example, in Indo-European languages, many feminine nouns that do not refer to people or animals refer to abstract concepts
- This means that if you encounter an unfamiliar feminine noun, you can use this pattern as a starting point to guess its meaning
- Although gender can be a useful way of classifying things, it is not necessary for communication

- As we saw, some languages, such as Turkish, have no grammatical gender at all, although they do still have specific words such as 'man'/'woman'
- Many languages have simplified or lost grammatical gender over time
- For example, English originally had a system of grammatical gender more like German, but this developed into the simple natural gender system that we know today

Conclusion

- Number and gender are two types of properties that nouns can have
- English has two number categories, singular and plural, but some languages have more
- There are two types of gender, natural gender and grammatical gender
- Natural gender is closely based on the real world, while grammatical gender is more arbitrary
- English has three genders: masculine, feminine and neuter
- Some languages have fewer genders, while others have more