

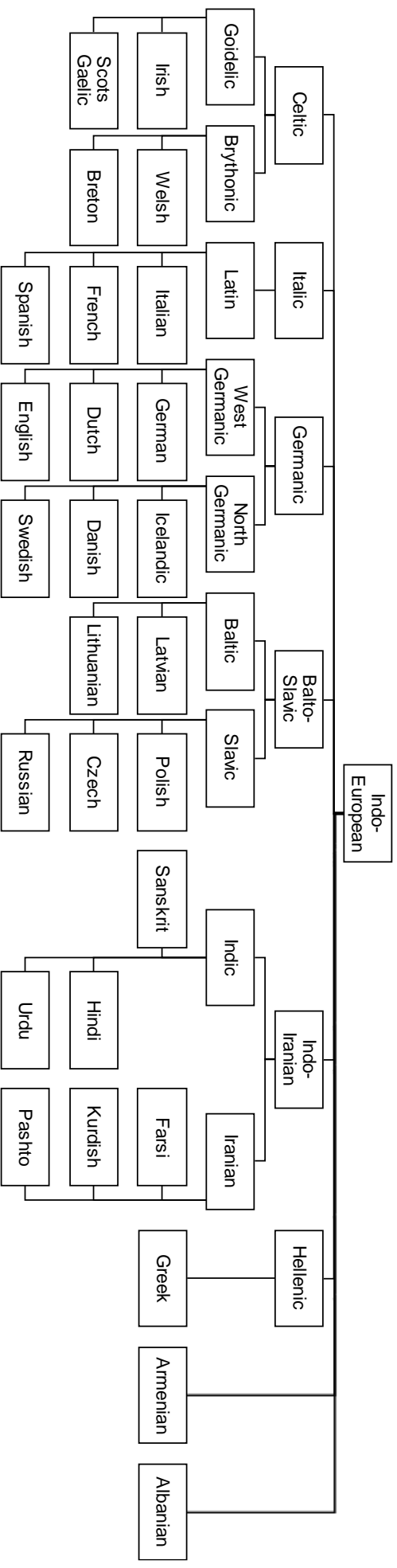
Language Awareness for Key Stage 3

2: Language Types and Language Families

Key Terms	Optional Terms
<ul style="list-style-type: none"> • Language Types • Word Order • Word Formation • Language Family • Mother Language • Daughter Language • Sister Language • Indo-European 	<ul style="list-style-type: none"> • Syntax • Morphology • V2

- Introduction: Language Types and Language Families
 - Languages can be classified
 - in terms of the order of words in a sentence
 - in terms of how smaller units combine to form larger ones
 - In some cases, languages are similar because they are related
 - Related languages are languages that descend from a single, common ancestor
 - You can view these relationships in the form of a family tree
- Language types
 - In order to understand the similarities and differences between languages, it can be useful to classify them into different types
 - There are several different ways of classifying languages
 - One type of classification has to do with how the parts of a sentence are ordered (Linguists use the term syntax for the part of language having to do with word order)
 - English has the word order Subject–Verb–Object
 - For example, in the sentence ‘Mary bought a book’, *Mary* is the subject, *bought* is the verb, and *a book* is the object.
 - Japanese has the word order Subject–Object–Verb
 - Irish has the word order Verb–Subject–Object
 - There are also other languages with the other possible orders (Verb–Object–Subject, Object–Subject–Verb, Object–Verb–Subject)
 - In some languages, such as German, the verb always comes second, wherever the subject and object are
 - Maria *brachte* ein Buch gestern
‘Mary brought a book yesterday’
 - Gestern *brachte* Maria ein Buch
‘Yesterday Mary brought a book’
 - (Linguists call this sort of word order *verb-second*, or V2)
 - Languages can also be classified in terms of what they **combine** into a **single word** and what they leave **separate** as **multiple words**
 - All languages can create complex words by combining smaller units (Linguists call this part of language morphology)
 - un- + happy → unhappy
 - develop + -ment → development
 - chair + -s → chairs
 - talk + -ed → talked
 - However, languages differ in how much use they make of these combinations

- A language like English has a single word *my*, and expresses past tense by adding a suffix *-ed* to a verb to form a single word like *walked*
- A language like Chinese always says ‘of me’ (*wǒ de*) instead of ‘my’, and even the past tense in Chinese is a separate word (*le*)
- There are also languages like Mapudungun (spoken in Chile and Argentina), which have single words like *ngillawakan*, corresponding to a whole English sentence ‘I bought a cow’
- Language families
 - One of the most important ways of classifying languages is in terms of their relationships with one another
 - Over time, all languages change
 - When varieties of a language change enough, they can become separate languages, whose speakers are no longer able to understand each other
 - One of the best-known examples of this process is Latin
 - Latin gradually developed from a single language into all the modern Romance languages, such as Italian, French, and Spanish
 - In this sort of situation, Latin can be called the mother language
 - The Romance languages are the daughter languages of Latin
 - Each Romance language is a sister language of the other Romance languages
 - Because Italy, France and Spain are so far apart, people in each place wouldn’t know how people in the other places spoke
 - But of course, Latin has a history too
 - By tracing back the history of Latin and other languages, we can build up a family tree showing Latin, its descendants, and its other relatives



- As this tree shows, most European languages and many Asian languages belong to the Indo-European language family
- Just as the ancient Romans travelled from Italy into France and Spain, speakers of Indo-European languages spread out gradually from one place to another, until these languages were spoken in places as far apart as Spain and Nepal
- All the Indo-European languages descend from a single language, called Proto-Indo-European, which was spoken about 6000 years ago
- We have no direct records of Proto-Indo-European, as it was spoken before writing had been invented
- However, linguists have been able to reconstruct some of it, by studying the similarities among later languages
- In the lessons to come, you'll see examples of this type of reconstruction
- There are many other language families besides Indo-European, including:
 - Finno-Ugric (Finnish, Hungarian)
 - Semitic (Arabic, Hebrew)
 - Niger-Congo (Swahili, Zulu)
 - Sino-Tibetan (Burmese, Chinese)
 - Austronesian (Indonesian, Maori)
 - Athabaskan (Apache, Navajo)
- Other languages have no known relatives, such as Basque (spoken in France and Spain)
- All these languages and language families may have further relationships, which are too far back in time for us to recover
- Conclusion
 - Languages can be classified in terms of how they form words and how the words are ordered
 - Over time, languages change and develop into one or more new languages
 - Languages with the same origin can be grouped into language families
 - Classifying languages can help us to see the many different types of similarity that languages can share